

## Language Learner Levels: A Guide\*

### Intermediate High

- ability to successfully handle a variety of uncomplicated communicative tasks in straightforward social situations
- ability to converse regarding specific to concrete topics including, personal info, family, home, daily activities, interests, personal preferences and physical and social needs (shopping, food)
- ability to express reactions through the language
- ability to ask a variety of questions to achieve information goals, i.e. asking for directions
- ability to create with the language, and are able to make themselves understood and get points across
- ability to communicate in sentence length and strings of sentences
- pauses, reformulations and self-corrections
- generally understood by sympathetic interlocutors who know beginners' speech

### Advanced Low

- ability to handle a variety of communicative tasks
- ability to participate actively in most informal and in a limited number of formal conversations on activities related to school, home and leisure activities.
- ability to narrate and describe in all tenses
- ability to rephrase and utilize circumlocution (being able to use language to get a point across in a round about way)
- ability to combine and link sentences into connected discourse up to paragraph length
- a substantial ability vis-à-vis flow of speech
- ability to self-correct
- good base in vocabulary with opportunity for further expansion
- ability to converse with significant accuracy, clarity and precision

\* learner levels are guided by the Common European Framework of Reference for Languages (CEFR)